



## RICHMOND GREEN SECONDARY SCHOOL – PARENT BULLETIN

*Where Tomorrow Begins*

1 William F. Bell Parkway, Richmond Hill, Ontario L4S 2T9

Tel: 905-780-7858, Fax 905-780-1154

WEB SITE: <http://www.yrdsb.ca/schools/richmondgreen.ss>

Email address: [richmond.green.ss@yrdsb.ca](mailto:richmond.green.ss@yrdsb.ca)

Attendance email: [richmond.green.ss.attendance@yrdsb.ca](mailto:richmond.green.ss.attendance@yrdsb.ca)

### RGSS INFORMATION – Friday, October 6, 2023



#### School Council

Our first School Council meeting of the year will take place on **Tuesday, October 17, 2023 from 7 -9 pm**. This will be a face-to-face event and will take place in the cafeteria. All are welcome. This is everyone's opportunity to be part of the school community, share your voice and work with the school as partners in your child's

success. In addition, elections will be held for the School Council executive. Please contact Mr. Bharucha ([daraius.bharucha@yrdsb.ca](mailto:daraius.bharucha@yrdsb.ca)) if you would like more information.

#### Engagement Fee

We are proud at Richmond Green to host a vast number of clubs, sports teams and other activities and events for students. The Student Engagement fee supports the operation of these activities for students. The Student Engagement Fee is an optional but recommended fee on [School Cash Online](#). Without sufficient funds, we have to charge higher fees for club/team participation and transportation. We appreciate your support.

## **Computer Purchase Program**

Renewed Computer Technology (RTC) is a not-for-profit, charitable organization that empowers learners, educators and not-for-profit organizations with increased access to information and communications technology, skill development and learning opportunities, in a social and environmentally responsible manner. Please see the [attached letter](#) with information flyer to learn more.

## **Parent/Guardian Teacher Interview Evening**

Our interview evening will take place on Thursday, October 26<sup>th</sup>, from 6:30 pm -8:00 pm. Appointment bookings start on October 19<sup>th</sup> at 9 am. Please see [this letter](#) for more information and instructions.

## **Media Resources**

A variety of digital resources are available for students through YRDSB Media Services. Please see this [slide deck outlining digital resources](#) available for student use.

## **OYAP Open House**

### **Ontario Youth Apprenticeship Program (Accelerated OYAP) Information Session**

Hello Parents/Guardians and Students,

If your child is interested in pursuing a career in the Skilled Trades, we invite you to have a look at the [YRDSB OYAP Video](#) and the [YRDSB OYAP Webpage](#) to find out more information about the exciting apprenticeship opportunities available through YRDSB and our College and Training Center partners. The Skilled Trades offer excellent employment opportunities, training in state of the art facilities, higher than average career satisfaction and many other opportunities for a rewarding career.

We are holding a Virtual Open House on **Thursday October 26th @ 7:00pm** in collaboration with our College / Training Centre partners, please [REGISTER FOR THE EVENT](#) at <https://yrdsb.cc/OYAP-OpenHouse> to find out more about the Skilled Trades. Hope to see you there! Please also see the attached [flyer](#).

## **[Centre for Black Student Excellence Newsletter – October 2023](#)**

## **[Student Mental Health and Addictions Newsletter – October 2023](#)**

## **[PA Day Agenda for October 20](#)**

Schools will be sharing the agenda for all PA days. Here is the agenda for Friday, October 20<sup>th</sup>.

**Length:** Half Day - AM

**Topic:** Curriculum Implementation Learning

**Entity Hosting:** All Regular Start and Early Start Secondary Schools (regular SYC)

**Presenter(s)/Facilitator(s):** School Administration and Board based personnel

**Description:** Equitable Assessment Practices Professional Learning Series #1

**Details:** School teams will engage in professional learning facilitated by school administrators focusing on:

- identifying the tenets of equitable assessment; and
- exploring concrete shifts and changes to classroom assessment, evaluation and communication practices.

#### **SIP/Department Meetings**

**Details:** School teams will engage in School Improvement planning facilitated by school leaders. Topics will vary by subject and may include:

- embedding equitable assessment practices into subject evaluations;
- subject specific integration of high-impact instructional practices to support student improvement in alignment with the curriculum;
- developing resources and learning plans to consolidate foundational knowledge and skills in de-streamed grade 9 courses including English, Mathematics and Science and across the curriculum;
- data analysis for school improvement; and
- curriculum implementation of new curriculum

**Length:** Half Day - PM

**Topic:** Literacy/Mathematics Instructional Strategies

**Entity Hosting:** All Regular Start and Early Start Secondary Schools (regular SYC)

**Presenter(s)/Facilitator(s):** School Administration and Board based personnel

**Description:** Planning with Multilingual Language Learners at the Forefront

**Details:** The purpose and goals of the STEP Framework are introduced, followed by time to explore both the structure and components within the Oral, Reading and Writing ESL Continua.

This module focuses on:

- Foundational principles in teaching multilingual language learners
- Introduction to STEP framework

#### **OCT Professionalism Module**

**Details:** Staff will engage in learning regarding professionalism through the OCT Professionalism Module.

#### **SIP/Department Meetings**

**Details:** School teams will engage in School Improvement planning facilitated by school leaders. Topics will vary by subject and may include

- embedding strategies to support teaching multilingual language learners into the curriculum.
- embedding subject specific high yield strategies into instruction and assessment
- data analysis for school improvement

Additional professional activities for EAs and Library Technicians

## **Islamic Heritage Month Launch Event**

The York Region District School Board proudly recognizes Islamic Heritage Month during the month of October and recognizes Muslim identities all year round. Join us at

the Islamic Heritage Month Launch Event to celebrate our rich heritage and diverse cultures. Please see [this flyer](#) for more details and registration.

### **Latin Heritage Month Meet and Greet**

The York Region District School Board's Latine Educators Network is hosting its first meet and greet for all Latine/o/a/x families and staff. Please see [this flyer](#) for more information and registration.

### **Updating Contact Information**

If you need to update any contact information (e.g., home or email address, telephone number, etc.,) please email: [richmond.green.ss@yrdsb.ca](mailto:richmond.green.ss@yrdsb.ca)

### **Renewed Computer Technology (RTC) Program**

**The RTC program provides low-cost computers to**

**<https://drive.google.com/file/d/1PTYNWu-P72Lavhv4tiHZ8i-iHeoZNz6d/view?usp=sharing>**

### **GAPPS Profile Images**

Between October 10-13, 2023, students may customize their YRDSB Google Apps (GAPPS) profile pictures [within parameters established by the YRDSB](#). This will enable students to express or represent themselves in their profile images, while prioritizing safe and inclusive learning and working environments for all of our students and staff.

#### **What does this mean for my child?**

- Students will have an opportunity to select a customized profile picture that meets [YRDSB guidelines](#).
- Students will receive guidelines and considerations based on their grade level to support them in selecting and/or creating an appropriate profile picture.
- This is optional. Students who do not select an image will continue to have their first initial as their GAPPS profile image.
- Students will have two opportunities each year, during the fall and again in the spring, to change their images.

YRDSB does not tolerate any forms of hate or discrimination. In the past, it came to the Board's attention that YRDSB Google Apps (GAPPS) profile pictures were being used to spread online hate through racist imagery shared and uploaded to GAPPS accounts. These images cause pain and can make other students and staff members feel unsafe, marginalized and unwelcome in our learning environments.

Appropriate actions were taken to address this issue, including a mandatory learning series for all students, mandatory training for all YRDSB staff, and temporarily removing access to customizing profile images. YRDSB will be continuing to implement measures

that support student safety over the course of this school year. These measures include providing teachers with ongoing access to resources and support for addressing issues of hate.

Students are also encouraged to report problematic images that perpetuate hate or cause harm by speaking with a caring adult or by making use of the YRDSB's [ReportIT tool](#).

More information about GAPPS profile images is [available on the Board website](#).

### **Kinnect Youth Mentoring Program**

Social support network and mentoring program for Black students. Please see [the flyer](#) for more information.

### **In the Community**

We are fortunate at Richmond Green Secondary School to have so many community resources near our school, including the park and various plazas. We remind students that their behaviour and actions in the community should reflect the same expectations that we have within the school building. Student behaviour off school property reflects on the school community. Egregious behaviour will be addressed by the school and consequences will be put in place for students whose behaviour does not create a caring, safe and inclusive school environment as presented to students in our start up presentations.

### **GIVE Information Session**

Get Involved. Volunteer in Education. Develop Skills to Support School Communities. This free information session is organized by York Region District School Board in partnership with Catholic Community Services of York Region. Please see [this flyer](#) for more details and registration.

### **School Start Up Forms**

School start up forms were sent to families and students this week. Please see the [Resources and FAQs for families](#) for more information. Secondary students received the following message:

#### **School Start-Up Forms (Message to Secondary Students)**

Each year, we ask secondary school students to review important school and Board policies and to indicate that they have reviewed this information. Students are asked to [complete this form](#) online. If you have any questions about the information in the form, please speak with your teacher, principal or vice-principal.

It is important that all students complete and submit these forms as soon as possible at the start of the school year.

## **Guidance**

Richmond Green, in partnership with other Richmond Hill schools, is hosting a post-secondary fair on Wednesday October 11th from 6:30-8:30. Come visit our gym to meet representatives from Canadian and American Universities, Ontario Colleges and Skilled Trades.



On Tuesday October 3rd, our Grade 12 students participated in a Post-Secondary day. They attended a presentation on the application process, how to conduct post-secondary research, and important dates and deadlines. Students were also invited to join our Grade 12 Google classroom where they will find an abundance of information on the post-secondary process.

## **College/University Fair**

Aurora Public library will hold a College/University Fair on October 2 from 4:00 to 7:00pm. There will be over 40 institutions from different parts of the world participating this year.

The link of the event and list of participating institutions can be accessed here:  
<https://aurora.bibliocommons.com/events/64dbac7f5a7c6130008c42c8>

## Attendance



If your child is going to be absent or away from any of their classes, please contact the Main Office **email is preferred** - [richmond.green.ss.attendance@yrdsb.ca](mailto:richmond.green.ss.attendance@yrdsb.ca) or by phone 905-780-7858, press option 1. Please let us know your child's student number, full name and grade.

## TeachAssist Parent Portal

Students in Secondary School use TeachAssist to view their schedules and ongoing assessment. They can also schedule guidance appointments. Parent/guardians may also register for the TeachAssist Parent Portal. Through this portal, you will be able to view your child(ren)'s marks, and book interviews with teachers for the Interview evenings held each semester (more information on this semester's interview evening will come closer to the date).

To register for the TeachAssist Parent Portal, please visit:

<https://ta.yrdsb.ca/yrdsb/parents/index.php>

You will need to enter the email address you have on file at the school. You will then be sent a one-time email to confirm your registration.

## Medical Information

A reminder if your child has a serious medical condition and has not received the medical forms, please fill out the appropriate form(s) below and return to the Main Office. **Please complete new forms each school year.**

<a href="#"><u>Anaphylaxis HEALTH CARE PLAN</u></a>	This form should be completed for all students with a life threatening allergy.
<a href="#"><u>Asthma HEALTH CARE PLAN</u></a>	This form should be completed for all students with asthma.
<a href="#"><u>Epilepsy (Seizure Disorders) HEALTH CARE PLAN</u></a>	This form should be complete for all students with a seizure disorder (including epilepsy).
<a href="#"><u>Type 1 Diabetes HEALTH CARE PLAN</u></a>	This form should be completed for all students with diabetes.
<a href="#"><u>Health Care Plan (Other)</u></a>	This from should be completed for all other serious and potentially life threatening health conditions that are not

	already specifically addressed (Asthma, anaphylactic, diabetes, and seizure health care plans).
--	---

## **School Zones**

Students will see colour-coded zones in different areas of the school. The Green zones are areas where students may sit, collaborate, socialize and eat. Yellow zones will be for collaborating and socializing. Red zones will be for walking through only (e.g, stairwells). This system will allow space for students during lunch and spare periods.

## **Caring and Safe Schools Information**

### **Dear Families,**

At the start of the new school year, students attended Caring and Safe Schools Start-Up Presentations. These presentations are designed to underscore behaviour expectations as we create a caring, safe and inclusive school environment. As families are critical partners, please continue discussions about school safety at home by asking your child what they have learned in the Start-Up Presentation.

Presentation topics include:

- Racism and types of discrimination;
- Bullying;
- Progressive discipline; and
- Standing up for each other, including methods of reporting incidents of racism, discrimination and bullying.

### **Inappropriate Behaviour**

In the Start-Up Presentation, students learned about anti-Black racism, other forms of racism, discrimination, and bullying. This learning will continue throughout the school year. Instances of anti-Black racism, other forms of racism, discrimination and bullying are not acceptable and are addressed through progressive discipline. In some cases of racism and discrimination, York Regional Police may be involved.

Students were also reminded about safe school behaviours, including what items must never be brought to school, such as peanut products, vape products/drug paraphernalia, weapons/replica weapons and knives/replica knives.

### **Reporting Behaviour**

Standing up for one another and reporting when something does not feel safe is part of a caring and safe school environment. Students should report incidents that make them or others feel unsafe or uncomfortable, including acts of racism, discrimination and bullying. Students can report incidents by:

- Telling a caring adult;

- Using the YRDSB's "[Report It Button](#)" (Located on our school's website, the online Report It button allows students and families to share information about inappropriate behaviour and incidents of hate or discrimination. Please see [this video](#) for additional information);
- Contacting [Kids Help Phone](#) (1-800-668-6868).



### **Mental Health**

We will stress to students the importance of connection as we return to school. Students are learning about who they can talk to if they need support. In addition, positive mental health is closely tied to each individual's sense of identity and safety. As such, mental health initiatives are aligned with equity and safety in mind, which includes culturally specific supports. YRDSB student mental health services are delivered by Board social work and psychology staff. These services are accessible through the school principal. [Mental health resources for families](#) are also available on the Board website.

### **Student Discipline**

We use a progressive discipline approach for inappropriate behaviour on and off school property. This means we consider various options to determine the most appropriate response to each situation to help students learn from their choices. In some cases, suspension or expulsion may be necessary. The Ontario Education Act and the Board's Caring and Safe Schools Policy (found on the [Board's Caring and Safe School Page](#)) outline situations where suspension and expulsion must be considered. These infractions are also outlined in the Guide to the School Year. In addition, when inappropriate behaviour occurs, information will be shared with the student(s) who were harmed and the families of the student(s) who were harmed to the extent that legislation allows.

### **Tobacco/Alcohol/Drug-Free Environment**

The use of tobacco, electronic products (such as [vaping, electronic cigarettes](#) and related products) and student possession of alcohol/illegal and restricted drugs, including cannabis, are prohibited on school property or within 20 metres of school boundaries. This complies with the Smoke-Free Ontario Act, enforced locally by York Region Community and Health Services. A progressive form of discipline may apply, including suspension from school and fines (up to \$5,000). In accordance with the Smoke-Free Ontario Act (SFOA), exceptions are made for the traditional use of tobacco that forms part of Indigenous culture and spirituality.

### **Online Safety and Appropriate Use of Technology**

Students are reminded about the Appropriate Use of Technology agreement, including the importance of using respectful language and making positive choices when using electronic communications and social media tools. This agreement is also included in the start-up package that all families receive at the beginning of the year.

Students are reminded that online threats and comments are taken seriously and may have consequences, including potential criminal charges. Where there are concerns for the safety of students, staff, community members or Board property, the school board works with York Regional Police and appropriate actions are taken. The safety and well-being of students remain our top priority.

### **For More Information**

For more details on these items, please read the Guide to the School Year or visit the [Caring and Safe Schools](#) section on the YRDSB website for more information and to access family resources to continue these conversations at home.

Thank you for helping us create a caring, safe, and inclusive school community.

### **COVID Health and Safety Protocols for 2023-2024**

York Region Public Health has advised that schools continue to be required to follow the [Ministry's COVID-19: health and safety measures at schools](#).

All students, staff and visitors need to complete the self-screening tool. Students should complete the [COVID-19 self screening tool](#) and follow instructions and next steps. Masks are optional for students, staff and visitors.

Surfaces in the school building will continue to be disinfected and hand sanitizer is available. Appropriate hand hygiene and respiratory etiquette will continue to be promoted throughout the day.

### **Bussing**

Bussing is provided to eligible students through Student Transportation Services (STS). STS operates bus routes for students in JK-12 for both the York Region District School Board and the York Catholic District School Board. During the first few days of schools, bus routes are being refined to ensure efficiency and service. More information, including daily late bus reports, can be found at [www.schoolbuscity.com](http://www.schoolbuscity.com).

It is important that students ride **only on their designated route**. This is for everyone's safety and security.

### **Key Dates**

- Thanksgiving Day – Monday, October 9, 2023 – **Students do not come to school.**
- Clubs Fair – Wednesday, October 11, 2023 (lunchtime)
- Post-Secondary Fair – Wednesday, October 11, 2023 – 6:30 p.m. – 8:30 p.m.
- Interim Reports Distributed Electronically beginning – Tuesday, October 17, 2023
- School Council Meeting – Tuesday, October 17, 2023 – 7:00 p.m. - 9:00 p.m.
- Bookings for Parent/Guardian Teacher interviews via TeachAssist - 9:00 a.m.

- P.A. Day – Friday, October 20, 2023 – **Students do not come to school.**
- Parent/Guardian Interview Night – Thursday, October 26, 2023 – 6:30 p.m. – 8:30 p.m. (updated time)
- Take Our Kids to Work Day – Wednesday, November 1, 2023